

EXHIBIT 40

Jessica S. Monroe

From: Jessica S. Monroe
Sent: Tuesday, August 11, 2020 9:58 AM
To: Jessica S. Monroe
Subject: FW: corequisite courses/Stats meeting

From: Bixler,Shawneen G
Sent: Thursday, April 18, 2019 6:20 PM
To: Ruvolo,Douglas A <druvolo@uakron.edu>
Subject: RE: corequisite courses/Stats meeting

Doug,

Unfortunately, the 24th is the one day that I am not available. Is there another day that would work?

I will give you details and lots of information when we meet, but the short version is that Rex wants the students currently placing in our non-credit (developmental) math courses to begin in a credit course with more support. This is called a corequisite course because it has content from both an entry-level credit course and the non-credit course via backward design. There are five basic formats for this type of course: paired, +1, ALP, academic support services, and computer-assisted. I can explain these when we meet.

English already has the +1 version of this (English 110 vs 111), and although I don't know much about your courses, I am beginning to think that you do too. I'd like to meet to discuss your courses in regards to being corequisite. There are several factors influencing how this might need to be done which I'd rather discuss in person.

Let me know what days other than the 24th work for you. Thank you.

Shawn

From: Ruvolo,Douglas A <druvolo@uakron.edu>
Sent: Thursday, April 18, 2019 5:45 PM
To: Bixler,Shawneen G <sbixler@uakron.edu>
Subject: RE: corequisite courses/Stats meeting

Shawn,

I have not heard about this before. Can you fill me in what this even entails?
Wed April 24th at around 2:35.

From: Bixler,Shawneen G
Sent: Thursday, April 18, 2019 3:05 PM
To: Fridline,Mark M <mmf@uakron.edu>; Ruvolo,Douglas A <druvolo@uakron.edu>; Conway,Lauren <lmc47@uakron.edu>; Johnson,Thomas W <twj3@uakron.edu>
Cc: Bixler,Shawneen G <sbixler@uakron.edu>
Subject: corequisite courses/Stats meeting

Good Afternoon,

You many know by now that Rex Ramsier has directed that all developmental courses be converted to corequisite math courses by Fall of 2020. I was hoping that we could meet at least once to open the conversation before the end of the semester. I've already spoken to Kevin Kreider, who gave me Mark's name. Mark suggested that you, Doug and Lauren, needed to be part of this conversation.

Is there a convenient time for all of us to meet? Our math lead faculty, Tom Johnson, will be joining us. I happen to know he is usually free after 2:15. Would a day in the next couple of weeks after 2:15 be convenient? **I am available all days except for the 24th.**

Please reply to all. Thank you.

Shawn Bixler
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Jessica S. Monroe

From: Jessica S. Monroe
Sent: Tuesday, August 11, 2020 9:57 AM
To: Jessica S. Monroe
Subject: FW: corequisite courses

From: [Bixler,Shawneen G](#)
Sent: Friday, May 10, 2019 11:58 AM
To: [Ruvolo,Douglas A](#)
Subject: FW: corequisite courses

Doug,

Below is the email I mentioned in the meeting. Thanks for taking the time to meet with us.

Shawn

From: Ramsier,Rex D
Sent: Friday, April 5, 2019 7:32 PM
To: Bixler,Shawneen G
Cc: Tudor,Jarrod
Subject: RE: corequisite courses

The Deans know, so I would have hoped this information was shared with relevant chairs and faculty.

From: Bixler,Shawneen G
Sent: Friday, April 5, 2019 9:18 AM
To: Ramsier,Rex D <rex@uakron.edu>
Cc: Tudor,Jarrod <grt2@uakron.edu>
Subject: corequisite courses

Good Morning, Rex,

Jarrod let me know about your expectation of moving to corequisite courses, and I am well into the beginning stages of that process. I loaded a Brightspace site with content and began writing an implementation manual over spring break, and Tom Johnson and I met with Kevin Kreider this week. I have a meeting with the English course coordinators next week. I plan to meet with the subsequent social science course coordinators and other math course coordinators after that. I have requested that we form workgroups for math and English to facilitate this process. My goal is to be well on our way in terms of initial planning before summer.

I am finding that as I contact people, some have not yet been made aware of your expectation. Not that they are calling me a liar or anything, but they ask if I have anything that confirms your desire for this initiative. Would you be willing to reply to me with a statement of your support of this initiative for me to share with other units as I move forward?

Shawn Bixler
Acting Director
Professor of Instruction in Reading

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